

ANDOVER NEWTON THEOLOGICAL SCHOOL  
BORDER-CROSSING IMMERSION HANDBOOK  
2011-2012



Border Sculpture by Taller Yonke at University of Arizona campus

## Table of Contents

Purpose .....	3
Master of Divinity Requirement .....	4
Coursework Requirements for Border-Crossing Immersions .....	5
Faculty and Staff Responsible for Border-Crossing Immersions .....	8
Frequently Asked Questions.....	13
Process for Enrollment and Registration for Border Crossing Immersion Experiences .....	15

### APPENDICES:

Border-Crossing Immersion Application Form

Medical Information for Border-Crossing Immersion Trips

Border-Crossing Immersion Financial Assistance Application

Waiver of Liability and Assumption of Risk

For Andover Newton sponsored Border-Crossing Immersion

For Non-Andover Newton sponsored Border-Crossing Immersion

# **BORDER-CROSSING IMMERSION HANDBOOK**

## **Purpose**

To provide an opportunity through confronting the challenges of a social context other than one's own for social analysis, theological reflection, deeper self-knowledge and the development of multicultural sensitivity and skills. This class/experience seeks to deepen commitment to live one's faith through engaging with vital issues for the church and world. It is intended as an integrative catalyst in the new curriculum.

## **Goals of Border-Crossing Immersions**

The Border-Crossing Immersion Requirement is one way Andover Newton seeks to deeply engage students with communities and persons of different social, cultural, ethnic, racial, economic, national, and faith identities other than their own in order:

- to develop greater understanding and sensitivity to the dynamics of privilege, power and disadvantage as they are seen in patterns and structures in one's own and others' contexts;
- to work toward the elimination of the category of "the other," while developing hospitable ways to relate to difference;
- to provide an opportunity to develop tools for social analysis, theological reflection, and deeper self knowledge;
- to create visible change, evidenced in possessing a larger lens, to see themselves and the world in which they live;
- to contribute to the development of multicultural sensitivity and skills which help one become more agile, knowledgeable and respectful in border crossings and;
- to deepen the student's commitment to live one's faith through engaging vital issues for the church and the world with communities and persons who challenge one's own assumptive world and meaning making.

## **Competencies sought in Border-Crossing Immersions**

By the end of a border-crossing immersion students should have the following competencies:

- an increase in self-knowledge through an examination of one's assumptions, beliefs and stereotypes (specifically in relation to privilege, power and disadvantage), as it relates to a new cultural context;
- a capacity to be able to read and interpret another cultural context while learning what is distinctive and particular to ministry in this new context and how it relates to one's own ministry;
- an ability to critically reflect upon issues impacting one's context while drawing upon tools of analysis for understanding injustice and tools for dismantling structures of injustice;
- the capacity to connect the dots and think systemically, with an increased capacity to make the connections between the local and global and between one's locale and the new context in which one is immersed;
- greater flexibility, adaptability and resiliency as it relates to living in situations of dislocation, difference and conflict;
- an ability to reflect theologically on one's experience and how it relates it to one's own context for ministry;
- the capacity to name one's contributions and limitations in living and working with a group in a different social context.

- a demonstrated hospitable manner in communicating across difference and conflict that shows openness, understanding, empathy and sensitivity to others and a growing capacity to live tolerantly with conflicting narratives.

### **Master of Divinity Requirement**

All Master of Divinity students at Andover Newton are required to complete 3 credit hours of a Border-Crossing Immersion course that may be local, national or international. If there is room on an immersion other degree candidates, BTI students, Ministers in the Vicinity, Special Students and alumnae may apply.

Border-Crossing Immersions are offered throughout the academic year, with most being offered in the winter and summer sessions. There will be some “intense immersions” lasting from ten days to twenty-one days, and some “slow simmers” happening over the course of a semester or full year.

Applications may be obtained from the Administrative Assistant to the Faculty, and more detailed information on Border-Crossing Immersions from the Faculty Director of Border-Crossing Immersions.

## Coursework Requirements for Border-Crossing Immersions

All Border-Crossing Immersion courses will have as a requirement both a Final Written Assignment and a Final Oral Public Presentation. Listed below are the guidelines for each.

### Final Written Assignment Guidelines

#### Part I

**Goal:** The goal of this assignment is to review some part of an academic assignment you have done in the past in seminary and to analyze how your Border Crossing experience has changed, expanded or deepened your perspective on that particular work in some way. The Border-Crossing Immersion is an integrative catalyst in the curriculum and the hope is that you will see new ways to integrate this experience into your academic work.

**Task:** Select a paper or project from one of the classes you have taken in the past during your time in seminary. Make sure the project you pick involved doing research and generating a bibliography of works used and cited. Write a 3-4-page analysis of how you would change or deepen this project as a result of your Border Crossing experience. This should reflect your thoughts on how you would alter the subject of the project, the content of the project, and the resources/bibliography of the project.

#### Guidelines:

- Select the paper or project you will use.
- Re-read the paper, asking yourself the following questions:
  - How would I change this paper, as a result of my Border Crossing experience?
  - How would I incorporate the experiences and realities of the population I encountered? In what ways do their realities make a difference in the scholarship/ perspective of this paper?
  - What resources would I eliminate/add in light of my experience?
  - What resources would reflect the sensitivities and perspectives I gained from the Border Crossing experience?
  - Would I reach different conclusions? Why?
  - What is the one essential element from my Border Crossing experience that causes me to rethink how and why I do academic work in seminary?
- Write a 3-4-page analysis paper using the following guidelines:
  - 3-4 pages typed, double spaced, 12-point font, not including bibliography/works cited page
  - Introduction including the title of the project, class name, professor for the class, and semester when you took the class. Include also the title and some details of the Border Crossing experience in which you participated.
  - Content should reflect your answers to the reflection questions above in reference to your original project. Make sure your analysis integrates how the particular realities you shared and encountered in the Border Crossing experience affect your reading of your previous work.
  - Highlight the sections of the paper which you are referencing in particular
  - Include a bibliography that reflects changes you would make in order to incorporate what you have learned and experienced.

Submit your *original* paper or project along with the 3-4-page analysis paper to your Border Crossing instructor. (You are encouraged, but not required to share this paper with the professor with whom you took the original class).

## **Part II**

Write a 500 word reflection in which you revisit your Andover Newton admissions statement and identify how your views and priorities have shifted or changed as a result of your Border-Crossing Immersion. What new questions have surfaced? How are old questions deepened or enriched? How do you see yourself being changed by this experience? How will you encourage the ministry settings in which you are engaged to be changed?

### **Final Oral Public Presentation Requirement**

Every student must complete a quality public presentation of their Border-Crossing Immersion, preferably outside the Andover Newton context, in order to receive credit.

#### **Goal:**

Border-Crossing Immersions provide an opportunity to confront the challenges of a social context other than one's own for social analysis, theological reflection, deeper self-knowledge and the development of multi-cultural sensitivity and skills. This class/immersion seeks to deepen commitment to live one's faith through engaging with vital issues for the church and the world. Bearing witness to what one has seen and heard is a critical part of the experience. Developing the skill to evoke curiosity and hopefully some deepened engagement on the part of others around an issue is also an expectation.

#### **Content:**

This presentation needs to include a critical analysis of an issue or question that one confronted on one's Border Crossing. The issues or questions chosen should focus on at least one of the following: the economic, cultural, educational, religious or political life of the culture you visited. You must also address how this question or issue intersects with the life of the church in the context visited. You also need to address how this Border Crossing has changed your understanding of the ministry and mission of the church and specifically its implications for your own life and ministry.

#### **Form:**

The form for the presentation could include: a power point presentation to a church or community group, a Christian education class for adults or teenagers, the creation of a full worship service including the sermon, or some other format approved by the professor. These presentations may be done in groups of 3 or 4, but each student must show clearly the part for which he/she was responsible. Presentations need to be at least 60 minutes in length with a question period included. A proposal for a presentation must be approved by the faculty within a week of returning from the immersion.

#### **To be submitted to the professor:**

Each student must also submit to their professor the following:

- 1) If your presentation is a power-point, submit the slides with your note pages for the presentation.
- 2) If your presentation is a class, submit the focus, goals and objectives of your class and the lesson plan you presented with notes attached.
- 3) If your presentation is in another format approved by your professor, then submit the agreed-upon appropriate material to your professor.
- 4) If your presentation is a full worship service, you should submit the whole liturgy including all prayers and sermon.

- 5) Include citations for any outside material that is used. If the Web or media is used, the exact website address and chapter/time of DVD should also be included.
- 6) Each student should also turn in a two- to three-page evaluation of their public presentation that would include:
  - a) the title and a description of the audience to which the presentation was given;
  - b) a rationale in which you explain why you chose the focus you did and why you made the choices you did for your presentation;
  - c) what you think was the most effective part of the presentation;
  - d) what you would change if you were to do it again;
  - e) what follow up you commit yourself to from this experience.

**Due Date:** This assignment must be turned in within 6 weeks after your Border-Crossing Immersion experience. The exact date will be set by each professor.

All presentations, with title, date, time and place are to be turned in to Brita Gill-Austern at least two weeks before the presentation so that they can be publicized on campus, on the school's webpage and through enews.

## **Faculty and Staff Responsible for Border-Crossing Immersions**

### **Faculty Director of Border-Crossing Immersions**

Brita Gill-Austern

ext. 2360 [bgillaus@ants.edu](mailto:bgillaus@ants.edu)

- Call or e-mail for any questions
- Make an appointment within two weeks after filing application

### **Faculty Assistant**

Jennifer Shaw

Office of the Faculty, Worcester 105

ext. 2434 [JShaw2@ants.edu](mailto:JShaw2@ants.edu)

- Pick up Handbook with application forms in this office
- Submit all application materials and application fee checks to this office by the listed deadline for the Border-Crossing Immersion

### **Business Office**

Peter Gibson

Business Office, 1<sup>st</sup> floor Dabney Hall

ext. 2422 [PGibson@ants.edu](mailto:PGibson@ants.edu)

- Submit all trip/program costs to this office by the due dates provided for each trip.

### **Financial Aid Officer**

Rosemary Turano

Worcester Hall 210

ext. 2451 [RTurano@ants.edu](mailto:RTurano@ants.edu)

- If you are seeking financial help with Border-Crossing Immersion trip costs, submit a Financial Assistance Application form to this office

## **Faculty and Adjunct Teaching Faculty for 2011-2012**

### **Fall – Spring 2011-2012**

Reverend Mary Martha Thiel      INTE 602Y [BC] CPE at Hebrew SeniorLife/Hebrew Rehabilitation Center: Crossing Borders of Religion, Age, Ethnicity and Socio-economic Status

Reverend Paul Baxter              INTE 605Y [BC] Seminarians in the City

### **Fall 2011**

Professor Wariboko              PRAC 616 [BC] A Sojourn in an Immigrant Church: Exploring Identity, Ethnicity and Multiculturalism

### **Winterim 2012**

Professor Brita Gill-Austern      WREL 612 [BC] Understanding the Dual Narratives of Israel and Palestine: A Step Toward Transformation

Professor Elizabeth Nordbeck    WCHR 605 [BC] A Faith that Sustains: Exploring Church and Community in Rural Ghana

*AMERC* - sponsored

INTE 615 [BC] Fierce Landscapes: Listening to the People of Appalachia

INTE 620 [BC] Christ, Culture, and Mission in Appalachia (partnership)

**Spring 2012**

Professor Maria Teresa Dávila JUST 650 [BC] Encountering Homelessness in the Boston Area

**Summer 2012**

Reverend Mary Martha Thiel BCIM 602 CPE at Hebrew SeniorLife summer intensive

UCC Centro Romero JUST 686 [BC] The California and Mexico Border: Immigration, Human Rights and Economic Justice

**Additional Border-Crossing Immersions for 2011-2012 are to be announced.**

## Andover Newton Border-Crossing Immersion Courses and Approved Courses in other Seminaries and Educational Organizations 2011-2012

Every year there will be two listings of courses: one listing will be the courses offered by Andover Newton faculty and adjunct faculty; a second listing will include approved courses for Border-Crossing that are offered by other seminaries or by approved educational organizations.

### **INTE 602Y [BC] CPE at Hebrew SeniorLife/Hebrew Rehabilitation Center: Crossing Borders of Religion, Age, Ethnicity and Socio-economic Status**

This is a year long course that will count as 6 credits, 3 for Border Crossing Immersion and 3 for CPE elective credit. This course is a full unit in Clinical Pastoral Education (CPE) meeting all requirements for a Level I or II unit in CPE in an extended unit requiring two full days a week. It will provide students a border crossing immersion in a context that provides the opportunity to learn with a majority of the CPE students preparing for the rabbinate, working in a Jewish senior residence with residents who have an average age of over 90, (many of whom speak languages from their countries of birth), and most of who are supported by medicaid. Prerequisite: Completion of one year of seminary. Limit: 2

Fall/Spring 2012-2013

**Application Deadline:** March 4, 2012

**Cost:** \$1,000

### **INTE 602J [BC] CPE at Hebrew SeniorLife/Hebrew Rehabilitation Center: Crossing Borders of Religion, Age, Ethnicity and Socio-economic Status**

This is a 10-week intensive course, counts as 6 credits, 3 for Border Crossing Immersion and 3 for CPE elective credit. This course is a full unit in Clinical Pastoral Education (CPE) meeting all requirements for a Level I or II unit in CPE, while providing students a border crossing immersion in a context of learning with most CPE students there preparing for the rabbinate, working in a Jewish senior residence with an average age of

over 90, with residents who speak languages of their country of birth and who are mostly supported by medicaid. Prerequisite: Completion of one year of seminary. Limit: 2.

Summer 2012

**Application Deadline:** October 15, 2011

**Cost:**

### **INTE 605Y [BC] Seminarians in the City**

Professor Gill-Austern and Mr. Baxter

This course requires a 15 hour-a-week commitment over the full academic year and will give 6 credits: 3 for Border Crossing requirement and 3 for elective credit. It will involve making a commitment of one's time and heart to engagement in the city of Boston with a placement in a city social service agency or church and interacting with the people of that neighborhood. This Border Crossing Immersion will be working with 4 or 5 students in the BTI to cultivate Christian leaders ready to take on the social and spiritual challenges of ministering in the city. The course will be sponsored and led by the City Mission Society of Boston. Prerequisite: 15 credits of seminary study. Limit: 2.

Fall/Spring 2011-2012

**Application Deadline:** August 1, 2011

**Cost:** TBA

### **PRAC 616 [BC] A Sojourn in an Immigrant Church: Exploring Identity, Ethnicity and Multiculturalism**

Professor Wariboko and The Reverend Dr. Imsong

This course will be an opportunity to live as a participant/member of an immigrant faith community, Hispanic, Asian or African for a

semester learning different forms of worship, leadership and how they shape community, ethnicity and identity in a new multicultural environment.

Fall 2011 – TBA

**Application Deadline:** August 5, 2011

Cost: TBA

### **WCHR 605 [BC]**

#### **A Faith that Sustains: Exploring Church and Community in Rural Ghana**

Professor Nordbeck and The Reverend Mr. Christensen

In Ghana, community relationship, not productivity and accomplishment, is a dominant cultural value. This Border-Crossing Immersion will introduce participants to community life in rural Kpenoe (“Penway”), offering first-hand experience of the way in which Christian faith sustains, informs and offers hope to many impoverished and pre-literate residents. The group will converse with traditional chiefs and elders; participate in worship; interact with seminarians, professors, and residents of a “cured lepers’ village;” and experience the rich but unhurried pace of rural village life. A day trip to a coastal “slave castle”--the last African stop before shipping slaves to the west in the 19th century--will also allow participants to consider slavery and its effects on community from the perspective of the place of origin. Our primary conversation partners will be members of the Evangelical Presbyterian Church, Ghana – a partner denomination of the United Church of Christ. The class will be co-led by the Reverend James Christensen, an Andover Newton graduate with more than a decade’s intimate work with, and experience of, the people and culture of Kpenoe. Limit: 10.

Winter Session I, 2012 – January 6-16

**Application Deadline:** October 1, 2011

Cost: TBA

### **WREL 612 [BC]**

#### **Understanding the Dual Narratives of Israel and Palestine: A Step Toward Transformation**

Professor Gill-Austern

This Border-Crossing Immersion will take place in Israel and Palestine and will be led by both a Palestinian and an Israeli Guide. It will be a joint trip with Boston University School of Theology and in conjunction with MEJDI, an organization

that works toward peace building and conflict resolution by working to understand the historical wounds of two peoples and their dual narratives. Limit: 15.

Winter Session I, 2012 – January 3-12

**Application Deadline:** October 1, 2011

Cost: Approximately \$1900 plus air fare, may be less if large group

### **JUST 650 [BC]**

#### **Encountering Homelessness in the Boston Area**

Professor Dávila

This semester-long course seeks to enter mutual relationship of learning and care with various populations experiencing homelessness in the Boston area. Students will be placed in either a rotation of two locations, Haley House, a Catholic Worker soup kitchen in South Boston, or The Pine Street Inn, a residence for homeless women and men; or in a semester-long assignment at Housing Families, Inc., an organization that provides services and housing to effectively transition homeless families into permanent housing. Since these are all local, this Border-Crossing experience spans an entire semester. All students will be asked to dedicate at least 6 hrs./week to their location. Other locations are still being considered. Prerequisite: ETHI 601 or 602. Limit: 10.

Spring 2012 – TBD

**Application Deadline:** December 15, 2011

Cost: \$250

[Andover](#) [Newton](#) [Approved](#)  
[Additional Border-Crossing Courses](#)  
[through other institutions](#)

**INTE 615 [BC]**

**Fierce Landscapes: Listening to the People of Appalachia**

Drs. Leonard and Bridges and Reverend Cheek  
This immersion seminar finds its home among the people of Western North Carolina and Southwest Virginia. Students will enjoy on-site interactions with congregations, religious and community leaders. Time for spiritual development, worship and reflection provides the framework for the immersions. Participants will be aided by readings prior to the immersion experience. The 12-day immersion experience is followed by 3-4 interactive distance learning sessions and a 15-20 page integrative paper. Sponsored by Wake Forest Divinity School. Contact Border-Crossing Immersion Director Brita Gill-Austern.

Winter Session I, 2012 – January 2-14

**Application Deadline:** October 1, 2011

Cost: TBA

**INTE 620 [BC]**

**Christ, Culture, and Mission in Appalachia (partnership)**

Dr. Oliver

Beginning in the foothills of Appalachia, class participants visit family farms before traveling to the coalfields of southeastern Kentucky. The purpose of the travel seminar is to immerse students in the realities of Appalachia in order that they may encounter the mission of God in the culture and experiences of the people. The class will include worship, theological and cultural analysis, reading, and reflection. We end our visit on the beautiful campus of Pine Mountain Settlement School. This is a 17-day immersion course with a final integrative paper. Sponsored by Columbia Theological Seminary. Contact Border-Crossing Immersion Director Brita Gill-Austern.

Winter Session I, 2012 – January 5-21

**Application Deadline:** October 1, 2011

Cost: TBA

**JUST 686 [BC]**

**The California and Mexico Border: Immigration, Human Rights and Economic Justice (partnership)**

UCC Centro Romero Staff

This Border-Crossing Immersion will be led by the Centro Romero Center of the United Church of Christ in San Diego, California, with much time being spent in Tijuana, Mexico meeting with migrants, exploring the economic issues that drive immigration and confronting the abuse of human rights on both sides of the borders. Limit: 12.

Summer 2012 – June 3-15

**Application Deadline:** March 1, 2012

Cost: approximately \$1,200

## Frequently Asked Questions

### **Who is required to take a Border-Crossing Immersion?**

Every M.Div. student who begins his or her studies in the fall of 2009 and thereafter.

### **Who may take a Border-Crossing Immersion?**

Any degree candidate, BTI or non-BTI student, Minister in the Vicinity, or ANTS alumni/ae may take a Border-Crossing Immersion if places are available. The same application process and deadlines apply. ANTS alumni/ae and non-BTI students will need to pay a \$300 application fee and whatever the cost is for a particular Border-Crossing Immersion. BTI students will pay the regular \$150 application fee plus costs. Financial assistance is only available for ANTS students. See the Director of Border-Crossing Immersions for credit and audit issues.

### **When are Border-Crossing Immersions offered?**

Most Border-Crossing Immersions will be offered in the winterim session, but there will be a couple offered during the fall and spring semesters, for a full year, and in the summer session.

### **Will the same Border-Crossing Immersions be offered each year?**

There will be some annual Border-Crossing Immersions and some new ones. Check with the current Course Catalogue or the Faculty Director of Border-Crossing Immersions for information concerning the offering of a course in the future.

### **What does a Border-Crossing Immersion cost?**

Every Border-Crossing Immersion requires a three-credit tuition in order to receive credit for graduation. There is a \$150 fee for every Border-Crossing Immersion application (see above for non-ANTS students' fee). Most Border Crossings will also have some additional costs related to travel and program. These will have great variability in cost, ranging anywhere from \$250 to \$3000, when long distance travel is involved.

### **Is the application fee of \$150 refundable if one has to cancel?**

No, but it is a one-time fee and will be credited towards the next Border-Crossing Immersion you sign up for.

### **Will financial assistance or scholarships be available?**

Financial assistance will apply only to the cost of the Border-Crossing Immersion. There will be some financial assistance available, for some of the cost of travel in some cases. Those students wanting some financial assistance for the travel component of a Border-Crossing Immersion must fill out a Financial Assistance application form at the same time as filing an application for a Border-Crossing Immersion course.

### **At what point in my degree program should I take a Border-Crossing Immersion?**

Optimally, one must have completed at least 30 credits of one's 81 credits and every effort should be made to take it before the last 30 credits. No first year student should apply to take a Border Crossing for credit, except with permission from the Director of Border-Crossing Immersion.

### **How and when do I have to apply for a Border-Crossing Immersion?**

You must first file your application approximately 3 months before your Border-Crossing Immersion begins. See the Process for Enrollment and Registration in this Handbook for full details, and individual Border Crossings for the application deadlines. Course registration and tuition payment are done through the usual registration process for the semester in which your Border Crossing is being offered.

### **Can I arrange an Independent Study for a Border-Crossing Immersion?**

This is not an option except under rare circumstances. See the Director of Border-Crossing Immersions.

**Can I waive the Border-Crossing Immersion requirement, or use any other course as a substitution?**

This is not an option except under rare circumstances. See the Director of Border-Crossing Immersions.

**May I take more than one Border-Crossing Immersion course?**

Yes, if there are enough places available. Application fees apply.

**May additional Border-Crossing Immersions count toward my graduation?**

Yes, as a free elective.

## Process for Enrollment and Registration for Border Crossing Immersion Experiences

All Master of Divinity students at Andover Newton are required to complete 3 credit hours of an Andover Newton Approved Border-Crossing Immersion course that may be local, national or international. If there is room on the immersion, other degree candidates, Ministers in the Vicinity, Special Students and alumni/ae may apply for a course. Ministers in the Vicinity who wish to receive credit will have to pay the applicable tuition. The majority of immersion courses will be offered in the winterim and the summer, but there will be offerings in the fall, spring and throughout the full academic year.

Students should adhere to the following sequence when applying for a Border-Crossing Immersion course:

- 1) Review the approved courses taught by Andover Newton faculty and adjunct faculty listed in the Andover Newton catalogue under Border-Crossing Immersions (BCIM) and the Approved Additional Courses listed in this handbook under “Andover Newton Border-Crossing Immersions”.
- 2) Attend in early fall or spring a Border-Crossing Immersion information session, day and time to be announced in enews. At these sessions, students will receive greater detail and due dates for upcoming immersions.

The dates for the **fall 2011 Information Session** are: Tuesday, September 21<sup>st</sup> at noon, Wednesday, September 22<sup>nd</sup> at 5:00 p.m. or Thursday, September 23<sup>rd</sup> at noon. **Spring 2012 dates** are TBA in February.

- 3) Complete the application process **before the stated deadline** in the Handbook listings for all courses and deliver to Faculty Assistant Jennifer Shaw. All application deadlines for non-local immersions are approximately 3 months ahead of starting date of immersion. The application should include \$150 (ANTS/BTI) Border-Crossing Application Fee for all immersions, Application form, and Waiver and Liability form. All checks should be written to Andover Newton and must have a notation of the immersion course number and title for which you are applying. Financial Assistance forms, if needed, should be submitted directly to the Financial Aid officer, Rosemary Turano. The Border-Crossing Application and Financial Assistance Application may be found in the Appendix to this document.
- 4) Within two weeks after filing the Application forms, make an appointment with the Faculty Director of Border-Crossing Immersions, Professor Brita Gill-Austern. Her phone is extension 2360; her e-mail [bgillaus@ants.edu](mailto:bgillaus@ants.edu).
- 5) Once the Application form has been filed and your interview completed you will be contacted by the Director of Border-Crossing Immersions, Brita Gill-Austern, who will notify you whether or not you have been accepted for your selected Border-Crossing.
- 6) **You must register for academic credit and pay tuition for a three credit course with the Registrar during the regular registration period for classes of the current term. Applications must be submitted and approved prior to registering.**
- 7) Applications will be reviewed by the Director of Border Crossings, the faculty person teaching the course, and the Financial Aid officer when financial assistance is involved.
- 8) Students may apply for Financial Assistance for some Border-Crossing Immersion courses at the time of submitting an Application form. This is not financial aid for tuition but for travel and program costs. All financial assistance applications must be delivered to the Financial Aid officer, Rosemary Turano. See the Appendix in this Handbook for the Financial Assistance Application.
- 9) Students will be notified in writing of the amount of their financial assistance.

Date submitted \_\_\_\_\_

**Andover Newton Theological School  
Border-Crossing Immersion Application Form**

1<sup>st</sup> choice: \_\_\_\_\_  
*(Course number and Course Title)*

2<sup>nd</sup> choice: \_\_\_\_\_  
*(Course number and Course Title)*

Date to be taken Year \_\_\_\_\_ Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_.

Degree program and number of credits completed: \_\_\_\_\_ *OR*  BTI  Other

**Contact Information**

Name: \_\_\_\_\_ Gender: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers:

Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

E-mail \_\_\_\_\_

**Identification Information (for international travel)**

Full Name as it appears on Passport \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Birthplace: \_\_\_\_\_

Citizenship: \_\_\_\_\_

Passport Number \_\_\_\_\_ Expiration Date \_\_\_\_\_

**In Case of Emergency Please Contact:**

Name: \_\_\_\_\_

Relationship to self: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers:

Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

Email: \_\_\_\_\_



- 7) \* Do you have any special gifts, talents or skills that you might want to share on or after the immersion experience?
- 8) \* Border-Crossing Immersions can be intense and require much flexibility. How do you respond under stress?
- 9) \* Do you have any physical or medical limitations or dietary needs that could impact your immersion experience?
- 10) There are many sources you can explore for financial support for a Border-Crossing Immersion, including, personal savings/income, loans, letters requesting sponsorship, congregational or denominational support, promise of presentations and personal fundraising by other means, and possible scholarship funds from Border-Crossing Immersion Funds. Which of these means do you plan to use to pay for your immersion?

Return this application and application fee (\$150 or \$300 as applies) made payable to Andover Newton by the appropriate deadline for your Border Crossing (approximately three (3) months before your immersion experience begins). Check deadline dates on Border-Crossing Immersion Schedule. If you are a student requesting financial assistance, you must submit a Financial Assistance application with this application.

I agree to set up an appointment with Professor Brita Gill-Austern (ext. 2360, email bgillaus@ants.edu) within two weeks of submitting this application. I agree to attend all pre-immersion experience sessions and post-immersion sessions, dates to be determined by faculty and delegation.

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Andover Newton Theological School

### Border-Crossing Immersion Financial Assistance Application Form (ANTS students only)

All awards of financial assistance to qualified applicants will be based upon the following criteria:

- 1) Total cost of the Border-Crossing Immersion
- 2) Funds available for each Border-Crossing Immersion
- 3) Financial need as reflected in the applicant's current year financial aid application.
- 4) Supplemental financial information provided below.
- 5) Previous Border-Crossing Immersion experiences of the applicant.
- 6) Efforts by individuals to raise additional funds

Financial Assistance requested through the Border Crossing Application Process will not apply to any tuition or impact your financial aid package. If you are awarded any financial aid, assistance may run from 15% to 80%. All students will be expected to pay a portion of their costs.

#### APPLICATION INFORMATION

Name \_\_\_\_\_

Border-Crossing Immersion Course Number, Title and Date:

\_\_\_\_\_

**1) Basic financial information:** Have you submitted a standard Financial Aid Application to the Andover Newton Financial Aid office this year?    Yes                  No

2) Are you applying for financial assistance for this Border Crossing?

**3) Supplemental financial aid information:** If you have not submitted a financial aid application or your financial condition has changed since you submitted an application for aid, or if there are financial factors which should be taken into consideration in awarding aid for a Border-Crossing Immersion, please include information on a separate piece of paper with your signature. Please include how you have sought to raise funds, what factors are primary in you asking for aid at this time and how much aid you would need to be able to go on this immersion experience.

## Medical Information for Border-Crossing Immersion Trips

### General Information

**(Please print)**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Doctor: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Emergency Contact Person: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell/Pager: \_\_\_\_\_ Fax No.: \_\_\_\_\_

**Medical Information** Are you presently being treated for an injury or sickness or taking any form of medication for any reason? Yes \_\_\_ No \_\_\_

If Yes, Please explain and list medication

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you allergic to any type of medication? Yes \_\_\_ No \_\_\_

If Yes, Please List \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please list all allergies: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you require a special diet? Yes \_\_\_ No \_\_\_

If Yes, Please explain: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Do you have (or have ever had) any of the following: (please check and explain below)

- |  |   |
|--|---|
| <input type="checkbox"/> Seizure disorders | <input type="checkbox"/> Hay Fever      |
| <input type="checkbox"/> Asthma            | <input type="checkbox"/> Kidney disease |
| <input type="checkbox"/> Heart murmur      | <input type="checkbox"/> Diabetes       |

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Do you have any allergies other than medical? Yes \_\_\_ No \_\_\_

If yes, please list: \_\_\_\_\_

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Do you have any physical handicap or illness which would prevent you from participating in normal rigorous activities? Yes \_\_\_ No \_\_\_

If yes, please explain: \_\_\_\_\_

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**Medical Treatment Authorization:**

I understand this form will be used to judge medical attention given to me in the event of an emergency and I authorize the calling of a doctor for the providing of necessary medical services. I agree to notify the Andover Newton Theological School Border-Crossing Immersion Director in the event of any health changes, which would restrict my participation in any normal activities before and during this trip.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Insurance Information:

Insurance Company: \_\_\_\_\_

Policy No. / Group No.: \_\_\_\_\_

Insurance Company Phone No.: \_\_\_\_\_

**Note: This information is intended exclusively for the use of the Faculty of your Border-Crossing Immersion trip, and will be shared only with those who might need to administer medical care.**

# WAIVER OF LIABILITY AND ASSUMPTION OF RISK

## Andover Newton Theological School Sponsored Border-Crossing Immersion Experiences

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(Term and Course number)

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(Course Title)

The parties to this Release are \_\_\_\_\_ (Student),  
and Andover Newton Theological School. The Student has chosen to participate in the

\_\_\_\_\_ (hereafter "Program") during

the \_\_\_\_\_ (time period).

**Assumption of Risk.** Student understands and agrees that national and international travel presents risks to Student and her/his property. These can include, among others: Unfamiliar or different terrain, climate, food and drink, customs, laws, social and sexual mores, safety practices and regulations, communications, criminal and law enforcement activities, disability access, driving practices, disease risks, health care, civil strife and war.

Student is responsible for researching and evaluating the risks she/he may face and is responsible for her/his actions. Any activities that Student may take part in, whether as a component of the Program or separate from it, will be considered to have been undertaken with Student's approval and understanding of any all risks involved.

**Adherence to Standards.** Student understands and agrees to abide by all policies, rules, and regulations of Andover Newton Theological School and all rules, regulations and laws of the respective countries to be visited. Student further agrees to obey all rules, directions and precautions issued by Andover Newton Theological School or its representatives, by any associated individuals, institutions, or organizations.

**Termination of Participation.** Student shall not engage in inappropriate conduct including, but not limited to, the use of physical violence or offensive language, open abuse of the customs or mores of the community, and unauthorized absences from activities. Student understands that, in its sole discretion, Andover Newton Theological School or its representative may terminate Student's participation in the Program at any time, including before departure or during the Program. Reasons for termination may include, but are not limited to: inappropriate conduct or other behaviors by Student deemed detrimental to the best interests of the Program; emergencies; or health or safety considerations. Such termination shall not diminish or otherwise alter Student's obligation to make any payment required for the Program, nor shall Andover Newton Theological School be required to make any refund to Student.

**Release of Claims.** In consideration of Andover Newton Theological School accepting Student into the Program, Student, his/her heirs, executors, administrators, employers, agents, representatives, insurers, and attorneys, hereby release and discharge Andover Newton Theological School, its officers, trustees, faculty, employees, agents, and representatives (hereafter "released parties") from any and all claims which may arise from any cause whatsoever, including any negligent act or omission by the released

parties. Student further releases and discharges the released parties from responsibility for any accident, illness, injury, or any other consequences arising or resulting directly or indirectly from Student's participation in the Program. The Student recognizes and agrees that the released parties assume no responsibility for any liability, damage, or injury that may be caused by Student's negligence or willful acts committed prior to, during, or after participation in the Program, or for any liability, damage, or injury caused by the intention or negligent acts or omission of any other participant in the Program, or caused by any other person.

**Indemnification and Hold Harmless.** Student hereby agrees to indemnify and hold harmless the released parties from any loss or liability whatsoever including reasonable attorneys' fees, caused by any act or omission of Student in the course of his or her direct or indirect participation in the Program.

**Program Participation.** Student understands and agrees to attend and participate in all activities that are part of the Program. Student understands that failure to do so may result in the reduction of grade, including the possibility of course failure, termination from the Program, or both.

**Activities Outside Program.** Should Student choose to remain at the Program location or elsewhere after participation in the Program, Andover Newton Theological School will cease to act as a sponsor for Student. Should Student drop out of the Program voluntarily or involuntarily, Andover Newton Theological School will cease to act as sponsor for Student thereafter. In either of the foregoing events, this release shall remain in full force and effect.

**Program Modification and Cancellation.** Andover Newton Theological School reserves the right to cancel or modify the Program before or during its operation due to circumstances including emergencies, low enrollment, unavailability of one or more facilities or personnel, or other reasons.

**Severability.** It is understood and agreed that, if any provision of this release or the application thereof is held invalid, the invalidity shall not affect other provision or applications of this release which can be given effect without the invalid provision or applications. To this end, the provisions of this release are declared severable.

**Governing Law.** This release shall be construed in accordance with, and governed by, the laws of the State of Massachusetts.

**Construction and Scope of Agreement.** The language of all parts of this release shall in all cases be construed as a whole, according to its fair meaning, and not strictly for or against any party. This release is the only, sole, entire, and complete agreement of the parties relating in any way to the subject matter hereof. No statements, promises, or representations have been made by any party to any other, or relied upon, and no consideration has been offered or promised, other than as may be expressly provided herein. This release supersedes any earlier written or oral understandings or agreements between the parties. Student acknowledges that she/he has read this release and that she/he understands its meaning and effect.

Date: \_\_\_\_\_ Student: \_\_\_\_\_

Date: \_\_\_\_\_ Witness: \_\_\_\_\_

# WAIVER OF LIABILITY AND ASSUMPTION OF RISK

## Andover Newton Theological School Non-ANTS Sponsored Border-Crossing Immersion Experiences

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(Term and Course number)

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(Course Title)

The parties to this Release are \_\_\_\_\_ (Student), and Andover Newton Theological School. The Student has chosen to participate in the

\_\_\_\_\_ (hereafter "Program")

sponsored by \_\_\_\_\_

during the \_\_\_\_\_ (time period).

**Assumption of Risk.** Student understands and agrees that national and international travel presents risks to Student and her/his property. These can include, among others: Unfamiliar or different terrain, climate, food and drink, customs, laws, social and sexual mores, safety practices and regulations, communications, criminal and law enforcement activities, disability access, driving practices, disease risks, health care, civil strife and war. The student is responsible for researching and evaluating the risks she/he may face and is responsible for her/his actions.

Any activities that Student may take part in, whether as a component of the Programs or separate from it, will be considered to have been undertaken with Student's approval and understanding of any all risks involved.

**Adherence to Standards.** Student understands and agrees to abide by all policies, rules, and regulations **as established by the sponsoring institution/organization** and all rules, regulations and laws of the respective countries to be visited.

**Termination of Participation.** The student understands that, in its sole discretion, **the sponsoring institution/organization** or its representative may terminate Student's participation in the Program at any time, including before departure or during the Program. Reasons for termination may include, but are not limited to: inappropriate conduct or other behaviors by Student deemed detrimental to the best interests of the Program; emergencies; or health or safety considerations.

**Release of Claims.** By voluntarily participating in **the Program sponsored by**

\_\_\_\_\_, the Student, his/her heirs, executors, administrators, employers, agents, representatives, insurers, and attorneys, hereby release and discharge Andover Newton Theological School, its officers, trustees, faculty, employees, agents, and representatives (hereafter "released parties") from any and all claims which may arise from any cause whatsoever, including any negligent act or omission by the released parties. The student further releases

and discharges the released parties from responsibility for any accident, illness, injury, or any other consequences arising or resulting directly or indirectly from Student's participation in **the Program sponsored by**

\_\_\_\_\_. The Student recognizes and agrees that the released parties assume no responsibility for any liability, damage, or injury that may be caused by Student's negligence or willful acts committed prior to, during, or after participation in the Program, or for any liability, damage, or injury caused by the intention or negligent acts or omission of any other participant in the Program, or caused by any other person.

**Indemnification and Hold Harmless.** Student hereby agrees to indemnify and hold harmless the released parties from any loss or liability whatsoever including reasonable attorneys' fees, caused by any act or omission of Student in the course of his or her direct or indirect participation in **the Program sponsored by**

\_\_\_\_\_.

**Severability.** It is understood and agreed that, if any provision of this release or the application thereof is held invalid, the invalidity shall not affect other provision or applications of this release which can be given effect without the invalid provision or applications. To this end, the provisions of this release are declared severable.

**Governing Law.** This release shall be construed in accordance with, and governed by, the laws of the State of Massachusetts.

**Construction and Scope of Agreement.** The language of all parts of this release shall in all cases be construed as a whole, according to its fair meaning, and not strictly for or against any party. This release is the only, sole, entire, and complete agreement of the parties relating in any way to the subject matter hereof. No statements, promises, or representations have been made by any party to any other, or relied upon, and no consideration has been offered or promised, other than as may be expressly provided herein. This release supersedes any earlier written or oral understandings or agreements between the parties. Student acknowledges that she/he has read this release and that she/he understands its meaning and effect.

Date: \_\_\_\_\_ Student: \_\_\_\_\_

Date: \_\_\_\_\_ Witness: \_\_\_\_\_

**Andover Newton Theological School  
210 Herrick Road  
Newton Centre, MA 02459**